

Entdecke was DU kannst

Grammatik der 3. Klasse



Liebe(r) Schüler(in)

Im Englisch Unterricht bereitet die Grammatik oft die größte Unsicherheit.

Wenn die grundlegenden Kenntnisse schon auf wackligen Beinen stehen, dann wird es immer schwieriger dem Unterricht zu folgen, bis du irgendwann nur noch Bahnhof verstehst. Das verschlechtert nicht nur deine Noten, sondern auch deine Stimmung.

Stell dir dieses Szenario vor...

Du gehst morgens in die Schule, die Englisch Stunde beginnt und du hast den totalen Durchblick.

Wie würde sich deine Mitarbeit dadurch verändern?

Wie wäre das Gefühl keine Angst davor zu haben eine falsche Antwort zu geben?

Und wie würde sich das auf dein Selbstwertgefühl auswirken?

Stell dir vor, du würdest wieder gerne in den Englisch Unterricht gehen. **Das ist möglich!**

Dieser Check ist ein erster Schritt in die richtige Richtung. Anhand deines Ergebnisses wirst du erkennen, ob du den Stoff der 3. Klasse draufhast.

Leider haben nicht nur Drittklässler, sondern auch SchülerInnen der 4. und 5. Klasse oft Probleme mit der Grundgrammatik.

Egal ob du nun also in der 3., 4. oder 5. Klasse bist – du kannst vom English-SOS Coaching profitieren, da es viele Grammatikthemen behandelt, die man ab der 3. Klasse fortlaufend braucht.

Schau doch einfach mal auf <u>https://english-sos.com</u> vorbei, um zu sehen, worum es überhaupt geht und wie du mithilfe des Coachings das oben beschriebene Szenario zur Realität machen kannst.



Die Grammatik der 3. Klasse verstanden



Mixed tenses Present simple, present continuous, past simple, will-/going-to future, present perfect simple, present perfect continuous, past continuous Fill in the correct form of the verbs in brackets! (jeweils ½ Punkt) / 10 1) A: We could just surprise Charly. I _____ (not, see) him for such a long time. _____ (never, think) about that before, but actually B: I ___ visiting Mike in Berlin is a quite cool idea. A: Ok. So, let's meet at my place tomorrow? We can check the net for cheap flights. B: Tomorrow I ______ (visit) my grandparents. But I (call) you as soon as I'm free, okay? You are asking me why I am angry??!! Because you ______ (break) my new 200€ camera!! The one I (buy) a week ago. ONE WEEK ago! 3) A: Is it true that you ______ (be) in New York last year? B: No, I ______ (not, be). Why are you asking? A: Jimmy ______ (say) something about you and New York at the party last weekend. B: Yeah, he probably just mixed things up, because I _____ (be) there 3 times. I ______ (be) simply in love with this city. A: So, you can give me some advice, right? Tell me about the must-sees? Cause I _____ (go) there in June and I _____ (not, finish) planning my trip yet. There is just too much to see, it seems. B: There really is. But, of course, I can tell you about my favourite places, sights, restaurants and so on. What about meeting up next Saturday? You could come over to my place. A: ______ (sound) great. I ______ (bring) drinks and snacks, okay? 4) Can I talk to Linda?- No, sorry. She _____ (have) a shower. But call again in 10 minutes.

- 5) A: Mike, I ______ (wait) for you for more than two hours!B: I know. I'm so sorry. But here I am.
- 6) We ______ (walk) along the street, when we suddenly

_____ (hear) a horrible scream. I _____ (not,

know) what to do, but Jamie suggested calling the police.

Signal words present perfect tense & linking words

Complete with the following words! Use each word once! (jeweils ½ Punkt) ____/6 for, since, already, yet, always, never, ever, before, after, until, during, while

1) She has ______ been to England, but she wants to go there next year.

2) ______ studying for my tests I usually listen to music.

- 3) I haven't done my homework _____.
- 4) Have you ______ eaten insects? No, I haven't.
- 5) _____ having breakfast, I go to school.
- Last weekend Jan stayed at my place. We played games ______ 10 o'clock.
 That means we played ______ more than 3 hours.
- 7) We didn't talk with each other ______ the meal.
- 8) I have ______ studied for the English test, so I can meet my friends now.
- 9) They have been married _____ 2005.
- 10) _____ you go outside you have to do the dishes!
- 11) I have ______ wanted to go to Rome. I am so happy that my parents want to take me there next summer.

Adjective or adverb

Fill in the correct form of the verbs in brackets! (jeweils ½ Punkt) ____/6

Mike is a ______ (good) student. His texts in German and English are ______ (good) written, he ______ (quick) understands everything we learn in math and he can always _______ (easy) answer the teachers' questions. He _______ (hard) ever forgets his homework and has good marks in every subject. I wish I could say the same about myself.

The write the semences so that they have	ve a sirillar (-	-anniche) meaning.	
Use the comparative!		(jeweils 1 Punkt)	/2
Her first album is not as good as her s	second one.		
The English test was not as easy as the	ne German te	st.	
Fill in the correct form of the verbs in l	brackets!	(jeweils ½ Punkt)	/4
Tom is the (g	ood) friend I h	ave ever had. He is always	there for me
and I have (much) fun wit	h him than with any other pe	erson.
Tom is a bit	(old) than me but he is as (tall)		
as me. He is the	(intelligent) boy I know, as he just seems to		
know everything. He is even		(clever) than our math	is teacher, I
think.			
But Tom never boasts (=prahlen) about	ut his knowled	lge. Last month we got our E	English tests
back. Of course, his was much		(good) than mine. But he	just smiled
and said he would help me studying,	if I wanted to.	And after studying with him	, everything
was much (easy) f	or me.		

- Rewrite the sentences so that they have a similar (=ähnliche) meaning
- really _____ (good), but I am not a big fan of chocolate. 4) A: Why are you looking at me so _____ (angry)? Is it because I haven't had so much time for you _____ (late)?

_____ (fast) and _____ (simple) lost control over the car.

2) Last week I _____ (near) caused an accident. I was driving too

3) The soup tasted ______ (wonderful) but I didn't like the dessert. It looked

Comparison of adjectives

Conditionals

Tick \checkmark the sentences whic	ch are ok and correct the wrong	ones. (jeweils ½ Punkt) / 3
1) If you do not read the	book, you would fail the test	
2) The film would be goo	d, if the actors weren't so bad	
3) I will tell you everythin	g about her, if you want me to	
4) If you took part in the	competition, you will win!	
5) Ice melts if you heat it.		
6) If I have more money,	I would go on a trip to the USA	·
Complete with the correct	form of the verbs in brackets!	(jeweils ½ Punkt) / 4
Dialogue 1		
A: If we leave in 20 minute	es we ((catch) the first train to
Cambridge.		
B: Yes, but John is still as	leep. If you	(not, wake) him up soon, we
	(be) too late.	
A: We can still take the se	cond bus then, right?	
B: But if we take the seco	nd bus, we	(miss) the start of the show.
A: For me it wouldn't be a	problem if we	(not, see) the whole
show.		
B: But for me! I have wan	ted to see it for ages.	
A: But it wouldn't be the e	nd of the world if you	(miss) some minutes.
B: Can you please just wa	ake up John now?!!!	
A: Ok ok. If you really war	nt to then I-	
B: Maron, I am warning ye	ou, if you don't leave in a secon	d, l (start)
screaming.		
A: If you	(scream) vou will only wake	Marta

A: If you _____ (scream) you will only wake Marta.

Modal verbs				
Put each sentence into will-future and past simple! (jeweils 1 Punkt) / 4				
1) I must study every day.				
2) Tom can't buy a new bike.				
Rewrite the sentences without using the underlined words! (jeweils 1 Punkt) $(2 - 2)^2 (3 - 2)^$				
1) They <u>will maybe</u> arrive earlier.				
2) You needn't do the shopping. Dad has already bought milk and bread.				
3) Sara <u>mustn't</u> come to the party.				
Fill in the correct modal verbs! Mind the tenses! (jeweils ½ Punkt)/ 3				
1) Yesterday we (nicht dürfen) go to the cinema.				
2) I think I (können) speak Spanish perfectly in a year.				
3) I think you (sollen) help Sue with her project.				
4) The bell is ringing. Who is that? – I don't know. It (können) be Tom.				
5) I don't want to go swimming in the sea. There (können) be sharks				
in the water.				
6) You (nicht müssen) pay. Entrance is free for kids.				

Passive voice				
Choose the correct word(s)!	(je ½ Punkt)	/2		
1) The cats have been fed / feeding by our neighbours.				
2) The book is being / is been read by millions of people.				
3) Supper was / has prepared by	/ Lukas.			
4) The hotel has renovated / has been renovated recently.				
Put into passive! (j	e 1 Punkt)	/4		
1) They built this house about 20 years ago.				
2) They have sold all the tickets for tomorrow's concert.				
3) Dad usually takes us to school.				
4) We are decorating the living room.				

Gesamt: ____ / 51

51 – 45,5	45 – 39,5	39 – 33	32,5 – 25,5	ab 25
Sehr gut	Gut	Befriedigend	Genügend	=(



KEY: Die Grammatik der 3. Klasse verstanden

Mixed tenses

Present simple, present continuous, past simple, will-/going-to future, present perfect simple, present perfect continuous, past continuous

Fill in the correct form of the verbs in brackets! (jeweils ½ Punkt)

- 1) A: We could just surprise Charly. I haven't seen him for such a long time.
 - B: I <u>have never thought</u> about that before, but actually visiting Mike in Berlin is a quite cool idea.
 - A: Ok. So, let's meet at my place tomorrow? We can check the net for cheap flights.
 - B: Tomorrow I <u>am going to visit</u> my grandparents. But I <u>will call</u> you as soon as I'm free, okay?
- 2) You are asking me why I am angry??!! Because you <u>have broken</u> my new 200€ camera!! The one I <u>bought</u> a week ago. ONE WEEK ago!
- 3) A: Is it true that you were in New York last year?
 - B: No, I wasn't. Why are you asking?
 - A: Jimmy said something about you and New York at the party last weekend.
 - B: Yeah, he probably just mixed things up, because I <u>have been</u> there 3 times. I <u>am</u> simply in love with this city.
 - A: So, you can give me some advice, right? Tell me about the must-sees?
 Cause I am going there in June and I haven't finished planning my trip yet. There is just too much to see, it seems.
 - B: There really is. But, of course, I can tell you about my favourite places, sights, restaurants and so on. What about meeting up next Saturday? You could come over to my place.
 - A: Sounds great. I will bring drinks and snacks, okay?
- 4) Can I talk to Linda?- No, sorry. She is having a shower. But call again in 10 minutes.
- 5) A: Mike, I have been waiting for you for more than two hours!B: I know. I'm so sorry. But here I am.
- 6) We <u>were walking</u> along the street, when we suddenly <u>heard</u> a horrible scream. I <u>didn't know</u> what to do, but Jamie suggested calling the police.

Signal words present perfect tense & linking words

Complete with the following words! Use each word once! (jeweils ½ Punkt) for, since, already, yet, always, never, ever, before, after, until, during, while

- 1) She has <u>never</u> been to England, but she wants to go there next year.
- 2) While studying for my tests I usually listen to music.
- 3) I haven't done my homework yet.
- 4) Have you ever eaten insects? No, I haven't.
- 5) After having breakfast, I go to school.
- Last weekend Jan stayed at my place. We played games <u>until</u> 10 o'clock. That means we played <u>for</u> more than 3 hours.
- 7) We didn't talk with each other <u>during</u> the meal.
- 8) I have <u>already</u> studied for the English test, so I can meet my friends now.
- 9) They have been married since 2005.
- 10) Before you go outside you have to do the dishes!
- 11) I have <u>always</u> wanted to go to Rome. I am so happy that my parents want to take me there next summer.

Adjective or adverb

Fill in the correct form of the verbs in brackets! (jeweils ½ Punkt)

- Mike is a good student. His texts in German and English are well written, he <u>quickly</u> understands everything we learn in math and he can always <u>easily</u> answer the teachers' questions. He <u>hardly</u> ever forgets his homework and has good marks in every subject. I wish I could say the same about myself.
- Last week I <u>nearly</u> caused an accident. I was driving too <u>fast</u> and <u>simply</u> lost control over the car.
- The soup tasted <u>wonderful</u> but I didn't like the dessert. It looked really <u>good</u>, but I am not a big fan of chocolate.
- 4) A: Why are you looking at me so <u>angrily</u>? Is it because I haven't had so much time for you <u>lately</u>?

Comparison of adjectives

 Rewrite the sentences so that they have a similar (=ähnliche) meaning.

 Use the comparative!
 (jeweils 1 Punkt)

 Her first album is not as good as her second one.
 (jeweils 1 Punkt)

 Her second album is better than her first one.
 OR

 (Her first album is worse than her second one.)
 The English test was not as easy as the German test.

 The German test was easier than the English test.
 OR

 The English test was more difficult than the German test.

Fill in the correct form of the verbs in brackets! (jeweils ½ Punkt)

Tom is the <u>best</u> friend I have ever had. He is always there for me and I have <u>more</u> fun with him than with any other person.

Tom is a bit <u>older</u> than me but he is as <u>tall</u> as me. He is the <u>most intelligent</u> boy I know, as he just seems to know everything. He is even <u>cleverer</u> than our maths teacher, I think. But Tom never boasts (=prahlen) about his knowledge. Last month we got our English tests back. Of course, his was much <u>better</u> than mine. But he just smiled and said he would help

me studying, if I wanted to. And after studying with him, everything was much easier for me.

Conditionals

Tick √ the sentences which are ok and correct the wrong ones. (jeweils ½ Punkt)

- 1) If you do not read the book, you would fail the test. will
- 2) The film would be good, if the actors weren't so bad. \checkmark
- 3) I will tell you everything about her, if you want me to. \checkmark
- 4) If you took part in the competition, you will win! would (OR: If you take part in the competition, you will win!)
- 5) Ice melts if you heat it. 🗸
- 6) If I have more money, I would go on a trip to the USA. had

Complete with the correct form of the verbs in brackets! (jeweils ½ Punkt)

Dialogue 1

A: If we leave in 20 minutes we will catch the first train to Cambridge.

B: Yes, but John is still asleep. If you don't wake him up soon, we will be too late.

A: We can still take the second bus then, right?

B: But if we take the second bus, we will miss the start of the show.

A: For me it wouldn't be a problem if we <u>didn't see</u> the whole show.

B: But for me! I have wanted to see it for ages.

A: But it wouldn't be the end of the world if you <u>missed</u> some minutes.

B: Can you please just wake up John now?!!!

A: Ok. If you really want to then I-

B: Maron, I am warning you, if you don't leave in a second, I will start screaming.

A: If you scream you will only wake Marta.

Modal verbs

Put each sentence into will-future and past simple! (jeweils 1 Punkt)

1) I must study every day.

I will have to study every day.

I had to study every day.

2) Tom can't buy a new bike.

Tom won't (= will not) be able to buy a new bike.

Tom couldn't buy a new bike. OR Tom wasn't able to buy a new bike.

Rewrite the sentences without using the underlined words! (jeweils 1 Punkt)

1) They will maybe arrive earlier.

They may/might arrive earlier.

- You <u>needn't</u> do the shopping. Dad has already bought milk and bread.
 You <u>don't have to</u> do the shopping, Dad has already bought milk and bread.
- Sara <u>mustn't</u> come to the party.
 Sara <u>isn't allowed to</u> come to the party.

(jeweils ½ Punkt)

- 1) Yesterday we weren't allowed to go to the cinema.
- 2) I think I will be able to speak Spanish perfectly in a year.
- 3) I think you should help Sue with her project.
- 4) The bell is ringing. Who is that? I don't know. It <u>may/might/could</u> be Tom.
- 5) I don't want to go swimming in the sea. There <u>might</u> be sharks in the water.
- 6) You <u>needn't/don't have to</u> pay. Entrance is free for kids.

Passive voice

Choose the correct word(s)! (je ½ Punkt)

- 1) The cats have been <u>fed</u> / feeding by our neighbours.
- 2) The book *is being / is been* read by millions of people.
- 3) Supper <u>was</u> / has prepared by Lukas.
- 4) The hotel has renovated / has been renovated recently.

Put into passive!

(je 1 Punkt)

- They built this house about 20 years ago.
 <u>This house was built about 20 years ago.</u>
- They have sold all the tickets for tomorrow's concert.
 <u>All the tickets for tomorrow's concert have been sold.</u>
- Dad usually takes us to school.
 We are usually taken to school by dad.
- We are decorating the living room.
 <u>The living room is being decorated (by us).</u>